2023-24 Texas Academic Performance Report (TAPR)

District Name: SILVERTON ISD

District Number: 023902

2024 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	76%	-	40%	92%	_	-	-	-	*	-	71%	*	75%	*
	2023	76%	79%	80%	-	80%	80%	-	-	-	-	*	*	100%	*	75%	*
At Meets Grade Level or Above	2024	48%	48%	35%	-	0%	50%	-	-	_	-	*	_	36%	*	25%	*
	2023	50%	51%	70%	-	60%	80%	-	-	-	-	*	*	88%	*	63%	*
At Masters Grade Level	2024	21%	17%	18%	-	0%	25%	_	-	_	-	*	-	14%	*	8%	*
	2023	20%	17%	50%	-	20%	80%	-	-	-	-	*	*	63%	*	38%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	72%	41%	-	0%	58%	-	-	-	-	*	-	43%	*	25%	*
	2023	73%	76%	80%	-	80%	80%	-	-	_	-	*	*	100%	*	75%	*
At Meets Grade Level or Above	2024	42%	41%	29%	-	0%	42%	-	-	_	-	*	-	29%	*	17%	*
	2023	45%	46%	60%	-	60%	60%	-	-	-	-	*	*	75%	*	50%	*
At Masters Grade Level	2024	15%	14%	6%	-	0%	8%	-	-	-	-	*	_	7%	*	0%	*
	2023	19%	18%	50%	-	40%	60%	-	-	_	-	*	*	63%	*	38%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	80%	-	80%	80%	-	-	-	-	*	*	100%	*	75%	*
	2023	77%	82%	92%	-	*	100%	-	-	-	*	-	-	89%	*	80%	-
At Meets Grade Level or Above	2024	51%	50%	50%	-	20%	80%	-	-	-	-	*	*	63%	*	38%	*
	2023	48%	49%	75%	-	*	100%	-	-	-	*	-	_	78%	*	60%	-
At Masters Grade Level	2024	23%	18%	20%	-	20%	20%	-	-	-	-	*	*	25%	*	13%	*
	2023	22%	20%	42%	-	*	63%	-	-	_	*	-	_	56%	*	20%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	71%	90%	-	100%	80%	-	-	-	-	*	*	100%	*	88%	*
	2023	71%	74%	67%	-	*	88%	-	-	-	*	_	-	67%	*	60%	-
At Meets Grade Level or Above	2024	46%	47%	50%	-	40%	60%	-	-	_	-	*	*	63%	*	38%	*
	2023	48%	51%	58%	-	*	88%	-	-	_	*	-	_	67%	*	40%	-
At Masters Grade Level	2024	21%	20%	20%	-	20%	20%	-	-	_	-	*	*	25%	*	25%	*
	2023	22%	22%	25%	-		38%	-	-	_	*	-	_	33%		20%	-
Grade 5 Reading																	

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	81%	85%	-		100%	-	-	-	*	*	-	89%	*	75%	-
	2023	81%	83%	68%		38%	91%	-	-	-	-	*	-	69%		50%	*
At Meets Grade Level or Above	2024	55%	54%	62%		*	75%	-	-	-	*	*	-	67%	*	63%	-
	2023	57%	57%	37%		25%	45%	-	-	-	-	*	-	38%		38%	*
At Masters Grade Level	2024	29%	25%	15%	-	*	13%	-	-	-	*	*	-	11%	*	13%	-
	2023	28%	25%	16%	-	0%	27%	-	-	-	-	*	-	15%	17%	13%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	81%	92%	-	*	100%	-	-	-	*	*	-	89%	*	88%	-
	2023	80%	86%	79%	-	75%	82%	-	-	-	-	*	-	77%	83%	75%	*
At Meets Grade Level or Above	2024	50%	53%	62%	-	*	88%	-	-	-	*	*	-	67%	*	50%	-
	2023	51%	54%	42%	-	38%	45%	-	-	-	-	*	-	38%	50%	38%	*
At Masters Grade Level	2024	19%	18%	31%	_	*	50%	_	-	_	*	*	_	44%	*	25%	-
	2023	21%	20%	21%	-	0%	36%	_	-	_	_	*	_			13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	63%	62%	-	*	75%	-	-	-	*	*	-	67%	*	63%	-
	2023	65%	70%	68%	-	38%	91%	-	-	-	-	*	-	62%	83%	50%	*
At Meets Grade Level or Above	2024	28%	29%	31%	_	*	50%	_	-	_	*	*	_	44%	*	25%	-
	2023	36%	37%	32%	_	13%	45%	_	-	_	_	*	_	38%	17%	38%	*
At Masters Grade Level	2024	11%	10%	8%			13%	_	-	_	*	*	_			13%	-
	2023	16%	15%	21%		0%	36%	_	_	_	_	*	_	23%	17%	25%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	78%	90%	-	88%	92%	-	-	-	-	*	-	92%	86%	85%	*
	2023	77%	79%	88%	_	83%	91%	_	-	_	_	*	*	86%	*	60%	-
At Meets Grade Level or Above	2024	57%	55%	50%			58%	_	_	-	_	*	-			46%	*
	2023	52%	52%	53%			45%	_	_	-	_	*	*			40%	-
At Masters Grade Level	2024	26%	21%	10%			17%	_	_	_	_	*	_			8%	*
· · · · · · · · · · · · · · · · · · ·	2023	22%	20%	12%		0%	18%	_	_	_	_	*	*			20%	_
Grade 6 Mathematics				70		3.0	. 5 , 0							, 0			
At Approaches Grade Level or Above	2024	72%	75%	65%	-	63%	67%	-	-	-	-	*	-	54%	86%	62%	*
	2023	75%	79%	88%	-	83%	91%	-	_	-	-	*	*	86%	*	60%	-

	School Year				African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	38%	35% 71%		25% 50%	42% 82%	_	-	-	-	*	-	38%	29%	23% 20%	*
At Masters Crade Level	2023	40% 14%	43%	10%				-	-	-	-	*	,	0470		20%	-
At Masters Grade Level	2024	16%	11% 17%	29%		0% 33%		-	-	-	-	*	-	15% 29%		20%	T
Grade 7 Reading	2023	10%	1 / 70	29%	-	33%	2/70	-	-	-	-	·		29%	·	20%	-
At Approaches Grade Level or Above	2024	74%	74%	88%	-	67%	100%	-	-	-	-	*	-	87%	*	71%	-
	2023	78%	79%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	*
At Meets Grade Level or Above	2024	54%	53%	76%	_	67%	82%	-	-	-	-	*	-	73%	*	57%	_
	2023	55%	52%	78%	_	60%	*	-	-	-	*	*	-	80%	*	71%	*
At Masters Grade Level	2024	29%	25%	35%	-	17%	45%	-	-	-	-	*	-	27%	*	14%	-
	2023	27%	22%	44%	-	40%	*	-	-	_	*	*	_	40%	*	43%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	57%	82%	-	83%	82%	-	-	-	-	*	-	80%	*	71%	-
	2023	63%	66%	89%	-	100%	*	-	-	-	*	*	-	100%	*	86%	*
At Meets Grade Level or Above	2024	34%	32%	76%	-	67%	82%	-	-	-	-	*	-	73%	*	57%	-
	2023	37%	39%	67%	-	60%	*	-	-	-	*	*	-	80%	*	57%	*
At Masters Grade Level	2024	11%	8%	29%	-	33%	27%	-	-	-	-	*	-	33%	*	29%	-
	2023	11%	11%	11%	-	0%	*	-	-	-	*	*	-	0%	*	14%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	82%	-	67%	*	-	-	-	*	*	-	100%	67%	75%	*
	2023	83%	85%	100%	-	100%	100%	-	-	-	-	*	_	100%	100%	*	-
At Meets Grade Level or Above	2024	56%	53%	73%	-	50%	*	-	-	-	*	*	-	80%	67%	63%	*
	2023	58%	57%	78%	-	70%	88%	-	-	-	-	*	_	75%	83%	*	-
At Masters Grade Level	2024	29%	24%	27%	-	17%	*	-	-	-	*	*	-	40%	17%	25%	*
	2023	28%	24%	44%	-	40%	50%	-	-	-	-	*	-	50%	33%	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	100%	_	100%	*	-	-	-	*	*	-	100%	100%	100%	*
	2023	76%	82%	89%	-	80%	100%	-	-	_	-	*	_	92%	83%	*	-
At Meets Grade Level or Above	2024	43%	49%	73%	-	67%	*	-	-	-	*	*	-	80%	67%	63%	*
	2023	46%	53%	72%	_	70%	75%	-	-	_	_	*	_	75%	67%	*	-

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%		-	17%		-	-	-	*	*	-	40%	33%	38%	*
Grade 8 Science	2023	17%	19%	28%	-	20%	38%	-	-	-	-	*	-	33%	17%	*	-
At Approaches Grade Level or Above	2024	70%	71%	100%	-	100%	*	-	-	-	*	*	-	100%	100%	100%	*
	2023	74%	79%	94%	-	90%	100%	-	-	_	-	*	-	100%	83%	*	-
At Meets Grade Level or Above	2024	44%	43%	64%	-	33%	*	-	-	-	*	*	-	60%	67%	63%	*
	2023	47%	48%	50%	-	40%	63%	-	-	-	-	*	-	50%	50%	*	-
At Masters Grade Level	2024	17%	14%	27%	-	17%	*	-	-	-	*	*	-	40%	17%	25%	*
	2023	17%	15%	17%	-	10%	25%	-	-	-	-	*	-	25%	0%	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	60%	73%	-	50%	*	-	-	-	*	*	-	80%	67%	63%	*
	2023	62%	63%	78%	-	70%	88%	-	-	-	-	*	-	83%	67%	*	-
At Meets Grade Level or Above	2024	33%	30%	18%	-	17%	*	-	-	-	*	*	-	40%	0%	13%	*
	2023	33%	32%	44%	-	30%	63%	-	-	-	-	*	-	50%	33%	*	-
At Masters Grade Level	2024	17%	14%	9%	-	0%	*	-	-	-	*	*	-	20%	0%	0%	*
	2023	16%	14%	17%	-	10%	25%	-	-	-	-	*	-	25%	0%	*	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	75%	81%	-	91%	78%	-	-	-	*	*	-	93%	57%	60%	*
	2023	72%	78%	81%	-	77%	88%	-	-	-	-	*	-	75%	100%	73%	*
At Meets Grade Level or Above	2024	52%	56%	62%	-	64%	67%	-	-	-	*	*	-	71%	43%	40%	*
	2023	52%	56%	71%	-	62%	88%	-	-	-	-	*	-	69%	80%	55%	*
At Masters Grade Level	2024	16%	15%	10%	-	9%	11%	-	-	-	*	*	-	14%	0%	0%	*
	2023	13%	14%	24%	-	8%	50%	-	-	-	-	*	-	31%	0%	9%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	80%	89%	-	82%	100%	-	-	-	-	*	-	92%	83%	78%	*
	2023	74%	78%	69%	-	56%	86%	-	-	-	-	*	-	69%	*	57%	*
At Meets Grade Level or Above	2024	58%	61%	79%	-	64%	100%	-	-	-	-	*	-	77%	83%	67%	*
	2023	54%	57%	63%	-	56%	71%	-	-	-	_	*	-	62%	*	43%	*

	School Year	State			African American	_		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	16%		9%	25%	-	-	-	-	*	-	23%	0%	0%	*
End of Course Algebra	2023	9%	7%	6%	-	0%	14%	-	-	-	-	*	-	8%	*	0%	*
End of Course Algebra I	2024	010/	0.00/	1000/		1000/	1000/				*	*		1000/	1000/	1000/	
At Approaches Grade Level or Above	2024	81%	86%	100%	-	100%	100%	-	-	-	T	•	-	100%	100%	100%	_
	2023	79%	88%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	*
At Meets Grade Level or Above	2024	43%	49%	65%	-	60%	78%	-	-	-	*	*	-	85%	29%	33%	-
	2023	43%	52%	69%	_	67%	71%	-	-	-	-	-	-	67%	*	50%	*
At Masters Grade Level	2024	24%	25%	25%	-	20%	33%	-	-	_	*	*	-	31%	14%	11%	-
	2023	23%	26%	56%	-	44%	71%	-	-	-	-	-	-	67%	*	25%	*
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	93%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*
	2023	88%	92%	92%	_	83%	100%	-	-	-	-	*	-	91%	*	80%	*
At Meets Grade Level or Above	2024	56%	58%	88%	_	78%	100%	-	-	_	-	*	-	91%	80%	71%	*
	2023	56%	61%	83%	_	67%	100%	-	-	-	-	*	-	82%	*	80%	*
At Masters Grade Level	2024	19%	15%	19%	_	11%	29%	-	-	_	-	*	-	27%	0%	14%	*
	2023	21%	21%	42%	_	50%	33%	_	-	_	_	*	_	36%	*	40%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	97%	94%	-	90%	100%	-	-	-	-	*	-	100%	83%	88%	*
	2023	94%	96%	88%	_	78%	100%	-	-	-	-	*	-	85%	*	86%	*
At Meets Grade Level or Above	2024	69%	70%	83%	-	70%	100%	-	-	-	-	*	-	83%	83%	75%	*
	2023	70%	72%	50%	-	44%	57%	-	-	_	-	*	-	46%	*	43%	*
At Masters Grade Level	2024	37%	33%	44%	_	30%	63%	_	-	_	-	*	_	58%		25%	*
	2023	38%	35%	19%	_	22%	14%	_	-	_	_	*	-	23%	*	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	83%	-	78%	88%	-	-	-	78%	51%	*	85%	80%	75%	71%
	2023	76%	80%	84%	-	76%	92%	-	-	-	*	44%	100%	85%	82%	77%	59%
At Meets Grade Level or Above	2024	48%	49%	59%	-	45%	71%	-	-	-	44%	23%	*	63%	48%	44%	38%
	2023	49%	51%	59%	-	49%	69%	-	-	_	*	18%	83%	61%	56%	50%	36%

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	17%			12%		-	-	-	22%	6%	*	24%	12%	13%	21%
AU C 51 A/D	2023	20%	19%	27%	-	17%	37%	-	-	-	*	6%	50%	31%	16%	22%	18%
All Grades ELA/Reading																	2001
At Approaches Grade Level or Above	2024	76%	78%			75%		-	-	-	*	44%	*	89%		75%	60%
	2023	77%	80%	84%	-	75%	92%	-	-	-	*	31%	*	83%	84%	73%	55%
At Meets Grade Level or Above	2024	54%	54%	61%	-	46%	72%	-	-	-	*	25%	*	64%	54%	48%	30%
	2023	53%	54%	64%	-	54%	72%	-	-	-	*	25%	*	63%	66%	55%	36%
At Masters Grade Level	2024	22%	19%	18%	-	9%	23%	-	-	-	*	6%	*	19%	16%	9%	20%
	2023	20%	18%	27%	-	14%	39%	-	-	-	*	6%	*	31%	16%	22%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	76%	80%	-	77%	80%	-	-	-	*	50%	*	77%	87%	72%	67%
	2023	75%	80%	85%	-	83%	91%	-	-	-	*	40%	*	88%	79%	80%	86%
At Meets Grade Level or Above	2024	43%	45%	55%	-	41%	66%	-	-	-	*	21%	*	60%	42%	37%	67%
	2023	45%	49%	62%	-	54%	72%	-	-	-	*	20%	*	64%	57%	47%	57%
At Masters Grade Level	2024	17%	16%	21%	-	14%	28%	-	-	-	*	7%	*	26%	10%	15%	33%
	2023	19%	19%	32%	-	22%	42%	-	-	-	*	10%	*	36%	21%	22%	29%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	77%	88%	-	89%	89%	-	-	-	*	*	-	88%	87%	87%	*
	2023	77%	81%	84%	-	71%	96%	-	-	-	-	80%	-	83%	85%	71%	*
At Meets Grade Level or Above	2024	43%	44%	63%	-	47%	79%	-	-	-	*	*	-	68%	53%	52%	*
	2023	47%	49%	51%	-	38%	64%	-	-	-	_	0%	-	56%	38%	53%	*
At Masters Grade Level	2024	16%	13%	18%	_	11%	26%	-	-	-	*	*	-	24%	7%	17%	*
	2023	18%	17%	24%	-	17%	32%	-	-	-	-	0%	-	28%	15%	29%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	78%	86%	-	75%	100%	-	-	-	*	*	-	94%	75%	75%	*
	2023	78%	79%	82%	-	74%	93%	-	-	-	-	*	-	84%	78%	91%	*
At Meets Grade Level or Above	2024	51%	50%	59%	-	50%	75%	-	-	-	*	*	-	71%	42%	44%	*
	2023	52%	51%	47%	-	37%	60%	-	-	-	-	*	-	48%	44%	36%	*

	School Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	23%		-	19%		-	-	-	*	*	-	47%	8%	13%	*
	2023	27%	24%		-	1070		-	-	-	-	*	-	24%	0%	9%	*
2nd Cuadana			517	AAR Per	formance l	Rates by I	nrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders	2024	250/	2.40/	200/		00/	420/					*		200/	*	170/	*
Reading and Mathematics	2024	35%	34%		-	0 70		-	-	-	-	*	*	2370		17%	*
Reading and Mathematics Including EOC	2023 2024	37% 35%	37% 34%		-	40% 0%		-	-	-	-	*	-	63% 29%		38% 17%	*
medaling Loc	2023	37%	37%	50%	_	40%	60%	_	_	_	_	*	*	63%	*	38%	*
Reading Including EOC	2024	48%	48%		_			_	_	_	_	*	_	36%		25%	*
. todanigo.dag _ o o	2023	50%	51%		-			_	-	_	-	*	*			63%	*
Math Including EOC	2024	42%	41%		_			_	-	_	-	*	_			17%	*
	2023	45%	46%		_			_	_	_	_	*	*			50%	*
4th Graders																	
Reading and Mathematics	2024	38%	38%	40%	-	20%	60%	-	-	_	-	*	*	50%	*	25%	*
	2023	38%	40%	58%	-	*	88%	-	-	_	*	-	-	67%	*	40%	_
Reading and Mathematics Including EOC	2024	38%	38%	40%	-	20%	60%	-	-	-	-	*	*	50%	*	25%	*
	2023	38%	40%	58%	-	*	88%	-	-	-	*	-	-	67%	*	40%	-
Reading Including EOC	2024	51%	50%	50%	-	20%	80%	-	-	-	-	*	*	63%	*	38%	*
	2023	48%	49%	75%	-	*	100%	-	-	-	*	-	-	78%	*	60%	-
Math Including EOC	2024	46%	47%	50%	-	40%	60%	-	-	-	-	*	*	63%	*	38%	*
	2023	48%	51%	58%	-	*	88%	-	-	-	*	-	-	67%	*	40%	-
5th Graders																	
Reading and Mathematics	2024	42%	42%	54%	-	*	75%	-	-	-	*	*	-	56%	*	50%	-
	2023	43%	44%	32%	-	13%	45%	-	-	-	-	*	-	31%	33%	25%	*
Reading and Mathematics Including EOC	2024	42%	42%	54%	-	*	75%	-	-	-	*	*	-	56%	*	50%	-
	2023	43%	44%	32%	-	13%	45%	-	-	-	-	*	-	31%	33%	25%	*
Reading Including EOC	2024	55%	54%	62%	-	*	75%	-	-	-	*	*	-	67%	*	63%	-
	2023	57%	57%	37%	-	25%	45%	-	-	-	-	*	-	38%	33%	38%	*
Math Including EOC	2024	51%	53%	62%	-	*	88%	-	-	-	*	*	-	67%	*	50%	-
	2023	51%	54%	42%	-	38%	45%	-	-	-	-	*	-	38%	50%	38%	*
6th Graders																	

	School Year	State		District	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	34%	35%		25%		-	-	-	-	*	-	38%		23%	*
	2023	35%	36%	47%		50%	45%	-	-	-	-	*	*	3070		20%	-
Reading and Mathematics Including EOC	2024	36%	34%	35%		25%	42%	-	-	-	-	*	-	38%	29%	23%	*
	2023	35%	36%	47%	-	50%	45%	-	-	-	-	*	*	36%	*	20%	-
Reading Including EOC	2024	57%	55%	50%	-	38%	58%	-	-	-	-	*	_	54%	43%	46%	*
	2023	52%	52%	53%	-	67%	45%	_	-	_	-	*	*	43%	*	40%	-
Math Including EOC	2024	40%	38%	35%	-	25%	42%	-	-	-	-	*	-	38%	29%	23%	*
	2023	40%	43%	71%	-	50%	82%	_	-	_	-	*	*	64%	*	20%	-
7th Graders																	
Reading and Mathematics	2024	35%	36%	71%	_	67%	73%	_	-	_	_	*	_	67%	*	57%	_
	2023	37%	38%	67%	-	60%	*	_	-	-	*	*	_	80%	*	57%	*
Reading and Mathematics Including EOC	2024	36%	36%	71%	-	67%	73%	-	-	-	-	*	_	67%	*	57%	-
	2023	38%	38%	67%	-	60%	*	-	-	-	*	*	-	80%	*	57%	*
Reading Including EOC	2024	54%	53%	76%	-	67%	82%	_	-	-	-	*	_	73%	*	57%	_
	2023	55%		78%	_	60%	*	_	-	_	*	*	_	80%	*	71%	*
Math Including EOC	2024	40%	41%	76%	_	67%	82%	_	-	_	_	*	_	73%	*	57%	-
	2023	43%	45%	67%	_	60%	*	_	_	_	*	*	_	80%	*	57%	*
8th Graders																	
Reading and Mathematics	2024	28%	29%	64%	_	50%	*	_	_	_	*	*	_	80%	50%	50%	*
3	2023	31%		56%	_	50%	63%	_	-	_	_	*	_	58%	50%	*	_
Reading and Mathematics Including EOC	2024	41%		64%		50%		-	-	_	*	*	-	80%		50%	*
	2023	44%	45%	56%	-	50%	63%	_	-	-	-	*	-	58%	50%	*	-
Reading Including EOC	2024	57%	53%	73%	-	50%	*	_	-	-	*	*	_	80%	67%	63%	*
3	2023	58%	57%	78%				_	-	_	_	*	_			*	_
Math Including EOC	2024	49%		73%				_	-	_	*	*	_			63%	*
	2023	51%		72%				_	-	_	_	*					_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	48%	_	29%	60%	_	_	_	*	15%	*	50%	42%	34%	50%
	2023	37%		49%		38%		_	_	_	*		*			38%	80%
Reading and Mathematics Including EOC	2024	38%		48%		29%		-	-	_	*	15%	*				50%
	2023	39%	40%	49%	_	38%	61%	_	-	_	*	20%	*	51%	46%	38%	80%

	School Year		Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	52%	57%	-	35%	69%	-	-	_	*	23%	*	59%	50%	46%	50%
	2023	53%	53%	62%	-	51%	70%	-	-	_	*	40%	*	62%	63%	57%	80%
Math Including EOC	2024	45%	46%	52%	-	35%	63%	-	-	_	*	15%	*	55%	46%	38%	67%
	2023	47%	49%	61%	-	51%	72%	-	-	-	*	20%	*	64%	54%	46%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							_	al Growth									
Grade 4 ELA/Reading	2024	67%	64%	40%	-	40%	40%	-	-	-	-	*	*	25%	*	38%	*
	2023	55%	54%	75%	-	*	100%	-	-	-	*	-	-	78%	*	60%	-
Grade 4 Mathematics	2024	60%	61%	40%	-	50%	30%	-	-	-	-	*	*	38%	*	50%	*
	2023	63%	62%	38%	-	*	50%	-	-	-	*	-	-	44%	*	30%	-
Grade 5 ELA/Reading	2024	70%	68%	38%	-	*	25%	-	-	-	*	*	-	22%	*	50%	-
	2023	65%	63%	61%	-	44%	73%	-	-	-	-	*	-	54%	75%	50%	*
Grade 5 Mathematics	2024	65%	66%	85%	-	*	100%	-	-	-	*	*	-	89%	*	75%	-
	2023	71%	70%	63%	-	50%	73%	-	-	-	-	*	-	54%	83%	63%	*
Grade 6 ELA/Reading	2024	61%	59%	85%	-	100%	75%	-	-	-	-	*	-	85%	86%	96%	*
•	2023	51%	47%	47%	-	50%	45%	-	-	-	-	*	*	50%	*	60%	-
Grade 6 Mathematics	2024	48%	46%	38%	-	38%	38%	-	-	-	-	*	-	50%	14%	23%	*
	2023	54%	49%	68%	-	67%	68%	-	-	-	-	*	*	68%	*	70%	-
Grade 7 ELA/Reading	2024	66%	64%	79%	-	67%	86%	-	-	-	-	*	-	77%	*	57%	-
J	2023	71%	67%	89%	-	100%	*	-	-	-	*	*	-	80%	*	100%	*
Grade 7 Mathematics	2024	49%	47%	68%	-	50%	77%	-	-	-	-	*	-	70%	*	64%	-
	2023	56%	54%	39%	-	30%	*	-	-	-	*	*	-	40%	*	36%	*
Grade 8 ELA/Reading	2024	69%	66%	64%	-	33%	*	-	-	-	*	*	-	80%	50%	63%	*
•	2023	63%	61%	75%	-	75%	75%	-	-	-	-	*	-	79%	67%	*	-
Grade 8 Mathematics	2024	66%	70%	85%	-	75%	*	-	-	-	*	*	-	90%	80%	79%	*
	2023	74%	78%	75%	-	80%	69%	-	-	-	-	*	-	83%	58%	*	-
End of Course English I	2024	64%	65%	43%	-	45%	44%	-	-	-	*	*	-	42%	43%	22%	-
_	2023	57%	59%	44%	-	33%	57%	-	-	-	-	-	-	50%	*	38%	*
End of Course English II	2024	69%	68%	79%	-	86%	71%	-	-	-	-	-	-	70%	*	80%	-
J	2023	74%	77%	77%	-	79%	75%	-	-	-	-	*	-	73%	*	70%	*
End of Course Algebra I	2024	72%	68%	78%	-	75%	89%	-	-	-	*	*	-	96%	43%	61%	-
_	2023	76%	75%	94%	-	100%	86%	-	-	-	-	-	-	92%	*	94%	*
All Grades Both Subjects	2024	64%	63%	64%	-	60%	66%	-	-	-	67%	66%	*	65%	61%	57%	70%
·	2023	64%	63%	65%	-	61%	69%	-	-	-	*	50%	*	65%	65%	63%	59%
All Grades ELA/Reading	2024	67%	65%	63%	-	62%	63%	-	-	-	*	77%	*	59%	72%	59%	80%
	2023	63%	62%	64%	-	57%	69%	-	-	-	*	50%	*	64%	66%	63%	50%
All Grades Mathematics	2024	60%	60%	64%	-	58%	70%	-	-	-	*	55%	*	71%	48%	55%	60%
	2023	66%	65%	66%	-	66%	69%	-	-	-	*	50%	*	67%	63%	64%	70%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	40%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
J	2023	33%	40%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
Grade 4 Mathematics	2024	26%	28%	*	-	*	*	-	-	-	-	*	-	-	*	*	-
	2023	27%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year		Region16	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	37%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
	2023	37%	37%	33%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	48%	*	-	*	*	-	-	-	*	-	-	*	*	*	-
	2023	48%	58%	50%	-	*	*	-	-	-	-	*	-	*	*	*	*
Grade 6 ELA/Reading	2024	24%	24%	67%	-	80%	*	-	-	-	-	*	-	*	*	67%	*
	2023	26%	29%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2024	27%	30%	*	-	*	*	-	-	-	-	*	-	*	*	*	*
	2023	35%	32%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 7 ELA/Reading	2024	23%	22%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2023	39%	41%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Grade 7 Mathematics	2024	14%	14%	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2023	22%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics	2024	44%	51%	*	-	-	-	-	-	-	*	*	-	-	*	*	-
	2023	49%	56%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
End of Course English I	2024	20%	24%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2023	26%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
End of Course English II	2024	29%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	41%	46%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
End of Course Algebra I	2024	55%	56%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	58%	66%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2024	32%	34%	41%	-	47%	20%	-	-	-	*	25%	-	44%	38%	38%	*
-	2023	38%	41%	39%	-	33%	50%	-	-	-	-	22%	-	35%	50%	35%	33%
All Grades ELA/Reading	2024	30%	31%	36%	-	44%	20%	-	-	-	-	17%	-	57%	14%	36%	*
	2023	35%	39%	38%	-	27%	60%	-	-	-	-	*	-	33%	*	27%	*
All Grades Mathematics	2024	35%	38%	47%	-	50%	20%	-	-	-	*	33%	-	33%	67%	42%	*
	2023	40%	45%	42%	-	43%	40%	-	-	-	-	40%	-	38%	*	50%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	School Year	State	Region 16	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	ance Rate	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		75%	77%	83%	-	-	-	-	-	-	7070	73%	-	-	*	84%	68%	
	2023	76%	80%	84%	-	-	-	-	-	-	68%	68%	-	-	*	86%	55%	
At Meets Grade Level or Above	2024	48%	49%	59%	-	-	-	-	-	-	1170	41%	-	-	*	0070	32%	
	2023	49%	51%	59%	-	-	-	-	-	-	42%	42%	-	-	*	61%	30%	
At Masters Grade Level	2024	20%	17%	20%	-	-	-	-	-	-	23%	23%	-	-	*	20%	14%	
	2023	20%	19%	27%	-	-	-	-	-	-	21%	21%	-	-	*	28%	10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	78%	84%	-	-	-	-	-	-	56%	56%	-	-	*	86%	56%	
	2023	77%	80%	84%	-	-	-	-	-	-	60%	60%	-	-	*	86%	50%	
At Meets Grade Level or Above	2024	54%	54%	61%	-	-	-	-	-	-	33%	33%	-	-	*	64%	22%	
	2023	53%	54%	64%	-	_	_	-	-	-	40%	40%	-	-	*	67%	30%	
At Masters Grade Level	2024	22%	19%	18%	-	_	_	-	-	-	22%	22%	-	-	*	18%	11%	
	2023	20%	18%	27%	_	-	_	-	-	-	20%	20%	-	-	*	28%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	76%	80%	_	_	_	-	_	-	80%	80%	-	-	*	80%	60%	
	2023	75%	80%	85%	_	_	_	-	-	-	100%	100%	-	-	*	85%	83%	
At Meets Grade Level or Above	2024	43%	45%	55%	-	_	_	-	-	-	80%	80%	-	-	*	54%	60%	
	2023	45%	49%	62%	_	_	_	_	_	-	67%	67%	-	-	*	63%	50%	
At Masters Grade Level	2024	17%	16%	21%	_	_	_	_	_	_	40%	40%	-	_	*	21%	20%	
	2023	19%	19%	32%	_	_	_	_	_	-	2221	33%	-	-	*	32%	17%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	77%	88%	_	_	_	_	_	_	*	*		_	_	86%	*	
At Approaches Grade Level of Above	2023	77%	81%	84%	_	_	_	_	_	_	*	*	_	_	*	87%	*	
At Meets Grade Level or Above	2024	43%	44%	63%	_	_	_	_	_	_	*	*	_	_	_	67%	*	
At Meets Glade Level of Above	2023	47%	49%	51%	_	_	_	_	_	_		*	_	_	*	53%	*	
At Masters Grade Level	2023	16%	13%	18%	_	_				_		*				17%	*	
At Masters Grade Level	2024	18%	17%	24%	_		_	-	-	-	*	*	-	-	*	26%	*	
All Grades Social Studies	2023	1070	17 70	2470	-	_	_	-	-	-			-	-		20%		
	2024	78%	78%	86%							*	*				88%	*	
At Approaches Grade Level or Above					-	-	-	-	-	-	*	*	-	-	-		*	
At Marcha Consider Laurel and Alberta	2023	78%	79%	82%	-	-	-	-	-	-	*		-	-	-	84%	*	
At Meets Grade Level or Above	2024	51%	50%	59%	-			-	-	-		*	-	-	-	64%	*	
	2023	52%	51%	47%	-			-	-	-		*	-	-	-	50%		
At Masters Grade Level	2024	27%	23%	31%	-	-	-	-	-	-	*	*	-	-	-	36%	*	
	2023	27%	24%	18%	-	-	-	-	-	-	*	*	-	-	-	19%	*	

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	School Year	 State	Region 16		Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	63%	64%	-	-	-	-	-	-	75%	75%	-	-	*	63%	63%	*
	2023	64%	63%	65%	-	-	_	-	-	-	67%	67%	-	-	*	65%	59%	-
All Grades ELA/Reading	2024	67%	65%	63%	-	-	_	-	-	-	*	*	-	-	*	62%	*	*
	2023	63%	62%	64%	-	-	_	_	-	-	60%	60%	-	-	*	65%	50%	-
All Grades Mathematics	2024	60%	60%	64%	-	-	_	_	-	-	*	*	-	-	*	65%	*	*
	2023	66%	65%	66%	-	-	-	_	-	-	*	*	-	-	*	66%	70%	-
						Schoo	l Progress	- Acceler	ated Learn	ing								
All Grades Both Subjects	2024	32%	34%	41%	-	-	-	-	-	-	-	-	-	-	*	41%	*	-
	2023	38%	41%	39%	-	-	-	-	-	-	*	*	-	-	*	41%	33%	-
All Grades ELA/Reading	2024	30%	31%	36%	-	-	-	-	-	-	-	-	-	-	*	31%	*	-
	2023	35%	39%	38%	-	-	-	_	-	-	*	*	-	_	*	42%	*	_
All Grades Mathematics	2024	35%	38%	47%	-	-	-	_	-	-	-	-	-	-	*	50%	*	-
	2023	40%	45%	42%	-	-	-	_	-	-	*	*	-	_	*	40%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 16	District	African American		White		Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		Participatirades)	ion								
All Tests						•	·									
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	_	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	99%	-	99%	100%	-	-	-	100%	100%	*	100%	98%	99%	100%
Not Included in Accountability: Mobile	4%	3%	1%	-	1%	0%	-	-	-	0%	0%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	_	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	94%	99%	-	98%	100%	-	-	_	*	100%	*	100%	97%	99%	100%
Not Included in Accountability: Mobile	4%	3%	1%	-	2%	0%	-	-	-	*	0%	*	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	-	98%	100%	-	-	-	*	100%	*	100%	97%	98%	100%
Not Included in Accountability: Mobile	5%	3%	1%	-	2%	0%	-	-	-	*	0%	*	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*

	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	97%	99%	*	-	-	*	100%	60%	99%	91%	92%	96%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	1%	*	-	-	*	0%	40%	1%	9%	7%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	1%	0%	*	-	-	*	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	-	95%	98%	*	-	-	*	100%	60%	98%	91%	92%	92%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	2%	*	-	-	*	0%	40%	1%	9%	7%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	2%	0%	*	-	-	*	0%	0%	1%	0%	2%	8%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	-	96%	98%	*	-	-	*	100%	60%	99%	90%	92%	100%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	2%	*	-	-	*	0%	40%	1%	10%	8%	0%

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	_	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	98%	_	100%	100%	*	-	_	_	100%	-	100%	93%	94%	*
Not Included in Accountability: Mobile	4%	4%	2%	-	0%	0%	*	-	_	_	0%	-	0%	7%	6%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	*	-	_	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	_	-	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	98%	100%	-	100%	100%	*	-	-	_	*	-	100%	100%	100%	*
Included in Accountability	94%	95%	97%	_	100%	100%	*	-	_	_	*	-	100%	90%	92%	*
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	0%	*	-	_	_	*	-	0%	10%	8%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	2%	0%	-	0%	0%	*	-	-	_	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	*	-	_	-	*	_	0%	0%	0%	*
Other	0%	1%	0%	_	0%	0%	*	-	_	-	*	-	0%	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

										Two			
	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.0%	95.9%	-	95.4%	96.3%	*	*	-	*	95.0%	95.3%	93.0%
2021-22	92.2%	93.0%	95.1%	-	94.8%	95.6%	*	-	-	*	94.1%	94.2%	92.3%
Chronic Absenteeism													
2022-23	20.3%	16.8%	13.1%	-	18.1%	9.2%	*	*	-	*	21.4%	18.9%	38.5%
2021-22	25.7%	22.0%	12.6%	-	15.3%	9.1%	*	-	-	*	31.3%	18.5%	27.3%
Annual Dropout Rate (C	Gr 7-8)												
2022-23	0.8%	0.1%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2021-22	0.7%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	*
Annual Dropout Rate (C	Gr 9-12												
2022-23	2.0%	1.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2021-22	2.2%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2023													
Graduated	90.3%	94.3%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
Received TxCHSE	0.3%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
Continued HS	3.1%	1.2%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
Dropped Out	6.3%	3.6%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
Graduates and TxCHSE	90.6%	95.1%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
Graduates, TxCHSE, and Continuers	93.7%	96.4%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
Class of 2022													
Graduated	89.7%	93.6%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	3.5%	1.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.4%	4.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	90.0%	94.4%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.6%	96.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.4%	100.0%	-	*	100.0%	_	-	-	-	-	*	-
Received TxCHSE	0.4%	0.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Continued HS	1.0%	0.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Dropped Out	6.8%	4.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduates and TxCHSE	92.2%	95.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

										Two or			
	State	Region 16	District	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.2%		100.0%	-	_	100.0%	-	-	-	-	-	*	-
Class of 2021													
Graduated	92.2%	94.5%	100.0%	_	100.0%	100.0%	_	-	_	_	*	100.0%	*
Received TxCHSE	0.4%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	95.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.8%	100.0%	-	100.0%	100.0%	_	-	-	_	*	100.0%	*
Received TxCHSE	0.5%	1.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	95.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	92.7%	94.3%	100.0%	*	*	100.0%	_	-	-	_	-	100.0%	-
Received TxCHSE	0.5%	1.1%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	0.5%	0.4%	0.0%	*	*	0.0%	_	-	-	-	-	0.0%	-
Dropped Out	6.2%	4.2%	0.0%	*	*	0.0%	_	-	-	-	-	0.0%	_
Graduates and TxCHSE	93.2%	95.5%	100.0%	*	*	100.0%	_	-	-	-	-	100.0%	_
Graduates, TxCHSE, and Continuers	93.8%	95.8%	100.0%	*	*	100.0%	-	-	-	-	-	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	94.3%	100.0%	-	*	100.0%	_	-	-	*	*	*	*
Class of 2022	89.7%	93.6%	100.0%	-	*	100.0%	_	-	-	-	-	*	_
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	_	_	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	5.5%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
Class of 2022	3.7%	3.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

										Two or			
	State	Region 16	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	83.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
Class of 2022	84.3%	83.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	88.6%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
Class of 2022	88.0%	86.7%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	5.9%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
2021-22	3.9%	3.6%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	82.1%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
2021-22	82.3%	82.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
2021-22	86.0%	86.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	_

Texas Education Agency 2023-24 Graduation Profile (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	10	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	2	20.0%	197,333	52.3%
White	7	70.0%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	1	10.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	0	0.0%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	10	100.0%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	1	10.0%	34,589	9.2%
Economically Disadvantaged Graduates	4	40.0%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	10.0%	50,229	13.3%
At-Risk Graduates	1	10.0%	168,430	44.6%
CTE Completers	9	90.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military	Ready					
					Graduate	s (Studer	nt Achiever	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	80.1%	100.0%	-	*	100.0%	-	-	_	*	*	*	
2021-22	70.0%	68.7%	100.0%	-	*	100.0%	-	-	-	-	-	*	
						College	Ready						
						Gradua	ates‡						
College Re	ady (Ann	ual Gradi	uates)±										
2022-23	57.8%		60.0%	_	*	57.1%	_	_	_	*	*	*	
-				guage Arts	(Annual G								
2022-23	62.8%		40.0%	_	*	42.9%	_	_	_	*	*	*	
2021-22	57.1%	59.3%	77.8%		*	100.0%	_	_	_	_	-	*	
ΓSI Criteria				(Annual G	raduates)								
2022-23	54.3%	63.4%	30.0%		*	28.6%	_	-	-	*	*	*	
2021-22	48.2%	50.5%	22.2%	-	*	40.0%	-	-	-	-	-	*	
ΓSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	56.9%	30.0%	-	*	28.6%	-	-	_	*	*	*	
2021-22	42.2%	42.3%	22.2%	-	*	40.0%	-	-	-	-	-	*	
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2022-23	20.4%	9.7%	0.0%	-	*	0.0%	-	-	-	*	*	*	
2021-22	20.5%	10.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.7%	0.0%	-	*	0.0%	-	-	-	*	*	*	
2021-22	2.4%	1.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	
Dual Cours	se Credits	s in Any S	ubject (A	nnual Grad	duates)								
2022-23	23.6%	32.9%	60.0%		*	57.1%		-	-	*	*	*	
2021-22	24.0%	33.3%	44.4%		*	80.0%	-	-	-	-	-	*	
Onramps C													
2022-23	4.8%	3.7%	0.0%		*	0.0%	-	-	-	*	*	*	
2021-22	4.4%	3.0%	0.0%		*	0.0%	-	-		-	-	*	
			-		I Identified		rrent Speci	ial Educa	tion Stude	ent (Annu	al Gradua	ates)	
2022-23	5.6%		10.0%		*	14.3%		-	-	*	*	*	
2021-22	5.0%	5.0%	0.0%	-	*	0.0%		-	-	-	-	*	
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	32.6%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.1%	100.0%	-	*	100.0%	-	-	-	*	*	*	*
2021-22	28.0%	23.4%	100.0%	-	*	100.0%	-	-	-	-	_	*	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradi	uates)							
2022-23	0.8%	0.8%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
2021-22	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduate w	vith Com	pleted IEF	and Wo	kforce Re	adiness (A	nnual Gr	aduates)						
2022-23	2.7%	2.6%	0.0%	-	*	0.0%	-	-	-	*	*	*	*
2021-22	2.5%	1.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
U.S. Armed	d Forces	Enlistmer	nt (Annua	l Graduate	s)								
2022-23	0.6%	0.8%	0.0%	-	*	0.0%	-	-	-	*	*	*	*

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	Academic Year	State	Region 16		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad				_								
Reading	2022-23	21.0%	18.8%	40.0%	_	*	42.9%	_	_	_	*	*	*	*
3	2021-22	22.8%	28.0%	77.8%	_	*	100.0%	_	-	_	-	-	*	
Mathematics	2022-23	19.9%	21.6%	20.0%	_	*	14.3%	_	-	_	*	*	*	*
	2021-22	18.7%	19.3%	22.2%	_	*	40.0%	_	-	_	-	-	*	
Both Subjects	2022-23	12.5%	11.3%		_	*	14.3%	_	-	_	*	*	*	k
,	2021-22	12.6%	11.6%	22.2%	_	*	40.0%	_	_	_	-	-	*	
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts		18.2%		0.0%	_	*	0.0%	_	_	_	*	*	*	*
	2021-22	11.7%	16.6%	0.0%	_	*	0.0%	_	-	-	-	-	*	
Mathematics	2022-23	20.2%	31.9%	0.0%	_	*	0.0%	-	-	-	*	*	*	*
	2021-22	14.0%	17.3%	0.0%	_	*	0.0%	-	-	-	-	-	*	
Both Subjects	2022-23	12.5%	23.5%	0.0%	_	*	0.0%	_	-	_	*	*	*	*
-	2021-22	7.5%	9.1%	0.0%	_	*	0.0%	-	_	-	-	-	*	
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	12.5%	0.0%	_	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
•	2022	23.0%	12.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
English Language Arts	2023	13.8%	7.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	13.2%	6.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics	2023	7.0%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	6.9%	3.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Science	2023	10.3%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	9.6%	3.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies	2023	13.1%	3.6%	0.0%	_	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2022	12.5%	4.4%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	45.2%	-	_	-	-	_	-	_	-	-	-	
-	2022	53.3%	44.5%	-	_	-	-	-	-	-	-	-	-	
English Language Arts	2023	52.3%	40.0%	-	_	-	-	-	-	_	-	-	-	
- -	2022	53.2%	42.8%	-	_	-	-	_	_	_	-	-	-	
Mathematics	2023	50.8%	44.9%	-	_	-	-	_	_	_	-	-	-	_
	2022	50.4%	46.4%	-	_	-	-	-	-	_	-	-	-	
Science	2023	44.8%	37.6%	-	_	-	-	_	_	_	-	-	-	
	2022	44.7%	36.3%	_	_	_	_	_	_	_	_	_	_	١ .

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	Academic Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	46.9%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	33.3%	-	-	-	-	_	-	-	_	-	_	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	78.4%	90.0%	-	*	85.7%	-	-	-	*	*	*	*
	2021-22	71.5%	75.4%	100.0%	-	*	100.0%	-	-	-	-	?	*	-
At/Above Criterion for All Examinees	2022-23	28.9%	23.6%	11.1%	-	*	16.7%	-	-	-	*	*	*	*
	2021-22	32.1%	23.7%	11.1%	-	*	20.0%	-	-	-	-	*	*	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	953	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	957	1080	-	-	1080	-	-	-	-	-	920	-
English Language Arts and Writing	2022-23	497	480	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	479	573	-	-	573	-	-	-	-	-	430	-
Mathematics	2022-23	482	474	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	479	507	-	-	507	-	-	-	-	-	490	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	19.1	18.4	-	*	19.7	-	-	-	*	*	*	*
	2021-22	19.5	19.0	18.7	-	16.0	20.8	-	-	-	-	16.0	15.8	-
English Language Arts	2022-23	18.8	18.6	16.9	-	*	18.3	-	-	-	*	*	*	*
	2021-22	19.2	18.5	19.7	-	16.3	22.5	-	-	-	-	15.0	16.1	-
Mathematics	2022-23	18.9	19.0	18.8	-	*	19.8	-	-	-	*	*	*	*
	2021-22	19.3	19.1	18.0	-	16.3	19.4	-	-	-	-	15.0	16.3	-
Science	2022-23	19.5	19.5	20.4	-	*	22.2	-	-	-	*	*	*	*
	2021-22	19.8	19.5	16.9	_	14.8	18.6	-	-	-	-	17.0	13.3	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	38.4%	46.9%	-	43.3%	50.0%	*	-	-	*	16.7%	46.9%	16.7%
	2021-22	44.2%	37.9%	44.4%	-	37.5%	50.0%	-	-	-	-	0.0%	42.3%	*
English Language Arts	2022-23	17.4%	12.4%	24.6%	-	24.1%	22.6%	-	-	-	*	20.0%	29.0%	0.0%
	2021-22	16.6%	12.0%	14.8%	-	4.2%	23.3%	-	-	-	-	0.0%	3.8%	*
Mathematics	2022-23	19.5%	15.5%	16.4%	-	6.9%	22.6%	-	-	-	*	20.0%	12.9%	20.0%
	2021-22	19.9%	17.1%	16.7%	-	16.7%	16.7%	-	-	-	-	0.0%	15.4%	*
Science	2022-23	21.5%	22.4%	1.6%	-	0.0%	3.2%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	21.1%	22.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies	2022-23	24.0%	16.7%	17.9%	-	7.4%	25.0%	-	-	-	*	0.0%	14.3%	*
	2021-22	22.8%	17.6%	14.6%	-	0.0%	25.9%	-	-	-	-	0.0%	4.3%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

		Membership				Enrollment			
		District State			District Stat			te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	222	100.0%	5,517,464	100.0%	223	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	18,968	0.3%	1	0.4%	26,847	0.5%	
Pre-Kindergarten	12	5.4%	247,979	4.5%	12	5.4%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	12	5.4%	205,531	3.7%	12	5.4%	205,907	3.7%	
Kindergarten	15	6.8%	361,329	6.5%	15	6.7%	361,799	6.5%	
Grade 1	14	6.3%	385,096	7.0%	14	6.3%	385,471	7.0%	
Grade 2	19	8.6%	402,233	7.3%	19	8.5%	402,576	7.3%	
Grade 3	18	8.1%	399,869	7.2%	18	8.1%	400,181	7.2%	
Grade 4	10	4.5%	399,137	7.2%	10	4.5%	399,422	7.2%	
Grade 5	13	5.9%	399,200	7.2%	13	5.8%	399,419	7.2%	
Grade 6	20	9.0%	400,347	7.3%	20	9.0%	400,511	7.2%	
Grade 7	17	7.7%	405,118	7.3%	17	7.6%	405,298	7.3%	
Grade 8	12	5.4%	414,033	7.5%	12	5.4%	414,195	7.5%	
Grade 9	21	9.5%	472,595	8.6%	21	9.4%	472,783	8.5%	
Grade 10	17	7.7%	439,091	8.0%	17	7.6%	439,298	7.9%	
Grade 11	12	5.4%	406,681	7.4%	12	5.4%	406,966	7.4%	
Grade 12	22	9.9%	365,788	6.6%	22	9.9%	367,894	6.7%	
Ethnic Distribution									
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%	
Hispanic	89	40.1%	2,936,051	53.2%	89	39.9%	2,942,144	53.2%	
White	128	57.7%	1,379,090	25.0%	129	57.8%	1,384,437	25.0%	
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%	
Asian	1	0.5%	295,946	5.4%	1	0.4%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	4	1.8%	173,425	3.1%	4	1.8%	173,896	3.1%	
Sex									
Female	107	48.2%	2,695,318	48.9%	107	48.0%	2,700,356	48.8%	
Male	115	51.8%	2,822,146	51.1%	116	52.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	124	55.9%	3,434,955	62.3%	124	55.6%	3,439,856	62.2%	
Non-Educationally Disadvantaged	98	44.1%	2,082,509	37.7%	99	44.4%	2,091,380	37.8%	
Section 504 Students	17	7.7%	399,808	7.2%	17	7.6%	400,078	7.2%	
EB Students/EL	11	5.0%	1,344,804	24.4%	11	4.9%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	0	0.0%	105,976	1.9%					
Students w/ Dyslexia	18	8.1%	329,004			8.1%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	Membership		bership	р		Enrollment		
	District State			District		State		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	8	3.6%	12,418	0.2%	8	3.6%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	1	0.5%	13,481	0.2%	1	0.4%	13,528	0.2%
Title I	222	100.0%	3,624,288	65.7%	223	100.0%	3,632,539	65.7%
Military Connected	3	1.4%	212,919	3.9%	3	1.3%	213,035	3.9%
At-Risk	54	24.3%	2,937,834	53.2%	54	24.2%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	10	4.5%	1,350,113	24.5%	10	4.5%	1,350,920	24.4%
Career and Technical Education	65	29.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	65	90.3%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	23	10.4%	469,054	8.5%	23	10.3%	469,170	8.5%
Special Education	26	11.7%	764,858	13.9%	27	12.1%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	26		764,858					
Students with Intellectual Disabilities	13	50.0%	349,307	45.7%				
Students with Physical Disabilities	**	**	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	6	23.1%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	19	9.5%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	8	4.0%	455,070	8.5%				
White	9	4.5%	165,204	3.1%				
American Indian	2	1.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	5	17.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	2	15.4%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	12	11.7%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	10	5.0%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) SILVERTON ISD (023902) - BRISCOE COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates						
Student Information	District State I		District	State					
Retention Ra	Retention Rates by Grade								
Kindergarten	0.0%	1.3%	-	3.9%					
Grade 1	0.0%	2.1%	0.0%	3.3%					
Grade 2	0.0%	1.3%	0.0%	1.6%					
Grade 3	0.0%	0.7%	0.0%	0.7%					
Grade 4	0.0%	0.4%	-	0.5%					
Grade 5	0.0%	0.2%	0.0%	0.3%					
Grade 6	0.0%	0.3%	0.0%	0.3%					
Grade 7	0.0%	0.5%	0.0%	0.4%					
Grade 8	0.0%	0.4%	0.0%	0.5%					
Grade 9	0.0%	7.9%	-	11.9%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.0	18.4
Grade 1	14.0	18.8
Grade 2	19.0	19.1
Grade 3	11.0	19.4
Grade 4	7.1	19.4
Grade 5	13.0	20.9
Grade 6	20.0	19.2
Secondary		
English/Language Arts	10.1	16.3
Foreign Languages	14.0	18.8
Mathematics	12.5	17.5
Science	12.4	18.5
Social Studies	9.4	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	35.7	100.0%	775,882.5	100.0%
Professional Staff	21.9	61.3%	496,151.0	63.9%
Teachers	18.8	52.6%	374,799.9	48.3%
Professional Support	1.1	3.1%	86,026.7	11.1%
Campus Administration (School Leadership)	1.0	2.8%	25,836.1	3.3%
Central Administration	1.0	2.8%	9,488.3	1.2%
Educational Aides	5.2	14.5%	88,200.6	11.4%
Auxiliary Staff	8.7	24.2%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13,870.0	n/a
Part-time Counselors	2.0	n/a	1,172.0	n/a
Total Minority Staff	8.5	23.7%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	1.9	9.9%	112,921.8	30.1%
White	16.9	90.1%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	4.0	21.3%	91,815.2	24.5%
Females	14.8	78.7%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	9,453.8	2.5%
Bachelors	15.1	80.2%	268,886.4	71.7%
Masters	3.7	19.8%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.9	4.6%	32,507.6	8.7%
1-5 Years Experience	3.7	19.8%	102,619.4	27.4%
6-10 Years Experience	3.7	19.8%	75,585.4	20.2%
11-20 Years Experience	6.9	36.7%	101,415.3	27.1%
21-30 Years Experience	1.7	9.2%	51,471.9	13.7%
Over 30 Years Experience	1.9	9.9%	11,200.2	3.0%
Number of Students per Teacher	11.8	n/a	14.7	n/a

Staff Information	District	State	
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.0	
Average Years Experience of Principals with District	6.0	5.1	
Average Years Experience of Assistant Principals	0.0	5.1	
Average Years Experience of Assistant Principals with District	0.0	4.3	
Average Years Experience of Teachers	13.4	11.1	
Average Years Experience of Teachers with District	5.8	6.9	
Average Teacher Salary by Years of Experience (regular du	ıties only)		
Beginning Teachers	\$48,587	\$54,272	
1-5 Years Experience	\$43,584	\$58,185	
6-10 Years Experience	\$45,976	\$61,494	
11-20 Years Experience	\$58,355	\$65,219	
21-30 Years Experience	\$63,932	\$69,723	
Over 30 Years Experience	\$60,743	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$53,273	\$62,474	
Professional Support	\$70,505	\$73,783	
Campus Administration (School Leadership)	\$79,458	\$86,738	
Central Administration	\$96,658	\$116,028	
Instructional Staff Percent	59.4%	65.0%	
Turnover Rate for Teachers	4.7%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	Distr	ict	State				
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	Dis	trict	Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	2.4	12.6%	20,454.1	5.5%		
Compensatory Education	0.9	4.6%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	15.6	82.8%	261,452.4	69.8%		
Special Education	0.0	0.0%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)